

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TRINITY H S

Campus Number: 220916002

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	82%	35%	43%	27%	18%	-	18%	75%	*	23%	*	38%	32%	32%	22%
	2018	65%	81%	49%	37%	46%	72%	*	50%	50%	*	27%	*	48%	50%	45%	44%
At Meets Grade Level or Above	2019	50%	69%	11%	9%	14%	0%	-	18%	13%	*	6%	*	11%	11%	11%	5%
	2018	44%	67%	19%	12%	14%	40%	*	0%	13%	*	7%	*	16%	21%	18%	6%
At Masters Grade Level	2019	11%	25%	1%	2%	0%	0%	-	9%	0%	*	0%	*	0%	3%	1%	0%
	2018	7%	17%	3%	2%	0%	8%	*	0%	0%	*	0%	*	2%	4%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	80%	82%	77%	78%	88%	71%	88%	74%	90%	51%	74%	87%	71%	75%	51%
	2018	67%	78%	79%	70%	75%	86%	67%	85%	79%	92%	36%	75%	85%	65%	72%	52%
At Meets Grade Level or Above	2019	49%	63%	66%	52%	64%	74%	71%	78%	58%	73%	27%	52%	72%	50%	55%	27%
	2018	48%	62%	63%	54%	57%	73%	50%	76%	59%	74%	21%	67%	71%	47%	54%	28%
At Masters Grade Level	2019	8%	15%	17%	7%	13%	22%	71%	32%	6%	18%	4%	9%	19%	10%	10%	2%
	2018	8%	14%	14%	11%	7%	21%	0%	25%	3%	26%	7%	25%	17%	8%	8%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	95%	56%	50%	55%	60%	-	*	*	-	83%	*	57%	56%	50%	47%
	2018	83%	95%	49%	28%	57%	83%	-	-	-	*	36%	-	50%	48%	47%	67%
At Meets Grade Level or Above	2019	61%	80%	9%	8%	9%	20%	-	*	*	-	0%	*	14%	8%	14%	13%
	2018	55%	78%	13%	11%	0%	50%	-	-	-	*	0%	-	13%	13%	13%	13%
At Masters Grade Level	2019	37%	58%	3%	0%	9%	0%	-	*	*	-	0%	*	0%	4%	5%	7%
	2018	32%	52%	5%	0%	0%	33%	-	-	-	*	0%	-	0%	6%	6%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	67%	75%	57%	54%	*	*	*	*	63%	*	63%	69%	68%	44%
	2018	87%	95%	65%	57%	65%	71%	-	*	*	*	61%	-	69%	64%	57%	48%
At Meets Grade Level or Above	2019	62%	80%	30%	33%	19%	38%	*	*	*	*	47%	*	42%	25%	30%	4%
	2018	59%	78%	33%	30%	22%	50%	-	*	*	*	57%	-	44%	30%	24%	12%
At Masters Grade Level	2019	25%	42%	9%	4%	14%	0%	*	*	*	*	11%	*	11%	8%	9%	4%
	2018	24%	43%	6%	0%	9%	7%	-	*	*	*	13%	-	6%	6%	6%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	96%	96%	91%	96%	97%	*	99%	97%	100%	76%	100%	98%	91%	94%	82%
	2018	92%	96%	95%	94%	93%	97%	*	99%	92%	100%	76%	100%	98%	89%	93%	85%
At Meets Grade Level or Above	2019	73%	83%	84%	79%	80%	91%	*	93%	72%	87%	49%	100%	88%	73%	78%	54%
	2018	70%	82%	84%	78%	79%	91%	*	90%	67%	77%	48%	57%	88%	71%	77%	61%
At Masters Grade Level	2019	45%	59%	59%	52%	51%	68%	*	69%	52%	71%	25%	83%	64%	46%	49%	23%
	2018	40%	53%	53%	47%	49%	66%	*	56%	17%	49%	10%	29%	57%	43%	44%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	86%	83%	78%	80%	88%	83%	88%	84%	94%	56%	76%	88%	72%	77%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	86%	83%	74%	80%	90%	80%	91%	79%	95%	49%	85%	89%	71%	77%	62%
	2019	50%	61%	67%	56%	63%	77%	75%	79%	57%	75%	31%	49%	75%	50%	57%	28%
	2018	48%	62%	67%	57%	61%	79%	70%	82%	55%	73%	29%	60%	75%	50%	57%	35%
At Masters Grade Level	2019	24%	33%	32%	23%	27%	40%	67%	45%	24%	40%	10%	19%	37%	21%	23%	8%
	2018	22%	31%	29%	23%	23%	40%	20%	41%	7%	37%	7%	25%	34%	19%	21%	8%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	83%	76%	70%	71%	83%	71%	81%	74%	89%	43%	70%	82%	63%	67%	43%
	2018	74%	84%	75%	65%	72%	85%	71%	82%	74%	90%	34%	77%	82%	62%	68%	51%
	2019	48%	58%	59%	44%	56%	68%	71%	72%	49%	68%	21%	44%	66%	42%	47%	21%
At Meets Grade Level or Above	2018	46%	58%	59%	47%	53%	70%	57%	71%	51%	72%	17%	62%	66%	43%	49%	25%
	2019	21%	28%	15%	6%	11%	21%	71%	30%	5%	16%	3%	7%	17%	9%	8%	2%
	2018	19%	27%	13%	10%	7%	20%	0%	23%	2%	26%	5%	23%	16%	7%	7%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	89%	56%	50%	55%	60%	-	*	*	-	83%	*	57%	56%	50%	47%
	2018	81%	89%	49%	28%	57%	83%	-	-	-	*	36%	-	50%	48%	47%	67%
	2019	52%	64%	9%	8%	9%	20%	-	*	*	-	0%	*	14%	8%	14%	13%
At Meets Grade Level or Above	2018	50%	64%	13%	11%	0%	50%	-	-	-	*	0%	-	13%	13%	13%	13%
	2019	26%	36%	3%	0%	9%	0%	-	*	*	-	0%	*	0%	4%	5%	7%
	2018	24%	34%	5%	0%	0%	33%	-	-	-	*	0%	-	0%	6%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	67%	75%	57%	54%	*	*	*	*	63%	*	63%	69%	68%	44%
	2018	80%	89%	65%	57%	65%	71%	-	*	*	*	61%	-	69%	64%	57%	48%
	2019	54%	69%	30%	33%	19%	38%	*	*	*	*	47%	*	42%	25%	30%	4%
At Meets Grade Level or Above	2018	51%	67%	33%	30%	22%	50%	-	*	*	*	57%	-	44%	30%	24%	12%
	2019	25%	37%	9%	4%	14%	0%	*	*	*	*	11%	*	11%	8%	9%	4%
	2018	23%	36%	6%	0%	9%	7%	-	*	*	*	13%	-	6%	6%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	90%	96%	91%	96%	97%	*	99%	97%	100%	76%	100%	98%	91%	94%	82%
	2018	78%	89%	95%	94%	93%	97%	*	99%	92%	100%	76%	100%	98%	89%	93%	85%
	2019	55%	69%	84%	79%	80%	91%	*	93%	72%	87%	49%	100%	88%	73%	78%	54%
At Meets Grade Level or Above	2018	53%	69%	84%	78%	79%	91%	*	90%	67%	77%	48%	57%	88%	71%	77%	61%
	2019	33%	47%	59%	52%	51%	68%	*	69%	52%	71%	25%	83%	64%	46%	49%	23%
	2018	31%	44%	53%	47%	49%	66%	*	56%	17%	49%	10%	29%	57%	43%	44%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
2019 End of Course English II	69	69	71	68	70	72	100	75	71	74	64	68	70	74	68	61
2018	67	65	67	68	63	68	*	70	69	72	47	71				

District Name: HURST-EULESS-BEDFORD ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.6%	95.9%	96.4%	95.0%	96.1%	96.6%	98.0%	94.0%	95.2%	95.4%	95.5%	95.9%
2017-18	95.4%	96.5%	96.0%	96.2%	95.2%	96.1%	96.3%	98.0%	94.5%	95.6%	95.2%	95.7%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	0.6%
2017-18	1.9%	0.2%	0.1%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
4-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	97.4%	97.9%	97.7%	97.4%	97.4%	*	99.0%	100.0%	100.0%	87.5%	97.6%	91.8%
Received TxCHSE	0.5%	0.2%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	1.5%	1.1%	0.6%	1.3%	1.7%	*	1.0%	0.0%	0.0%	10.7%	0.8%	6.1%
Dropped Out	5.9%	0.8%	0.9%	1.2%	1.3%	0.9%	*	0.0%	0.0%	0.0%	1.8%	1.3%	2.0%
Graduates and TxCHSE	90.4%	97.6%	98.0%	98.3%	97.4%	97.4%	*	99.0%	100.0%	100.0%	87.5%	97.9%	91.8%
Graduates, TxCHSE, and Continuers	94.1%	99.2%	99.1%	98.8%	98.7%	99.1%	*	100.0%	100.0%	100.0%	98.2%	98.7%	98.0%
Class of 2018													
Graduated	90.0%	97.2%	98.3%	97.6%	97.5%	99.2%	*	98.8%	100.0%	97.2%	91.4%	98.0%	92.7%
Received TxCHSE	0.4%	0.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	3.8%	2.2%	1.6%	2.4%	2.5%	0.4%	*	1.2%	0.0%	2.8%	8.6%	1.8%	7.3%
Dropped Out	5.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	97.3%	98.4%	97.6%	97.5%	99.6%	*	98.8%	100.0%	97.2%	91.4%	98.3%	92.7%
Graduates, TxCHSE, and Continuers	94.3%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	99.2%	99.6%	100.0%	99.6%	99.6%	*	98.8%	100.0%	100.0%	98.3%	99.7%	100.0%
Received TxCHSE	0.6%	0.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.2%	0.3%	0.0%	0.4%	0.0%	*	1.2%	0.0%	0.0%	1.7%	0.0%	0.0%
Dropped Out	6.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	99.3%	99.7%	100.0%	99.6%	100.0%	*	98.8%	100.0%	100.0%	98.3%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.0%	98.8%	99.6%	99.4%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.1%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.3%	0.6%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	2.1%	0.6%	0.0%
Graduates and TxCHSE	92.6%	99.0%	99.6%	99.4%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.4%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%												

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.6%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	2.1%	0.6%	0.0%
Graduates and TxCHSE	93.2%	99.4%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.4%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.4%	100.0%
Class of 2016													
Graduated	92.1%	98.7%	99.5%	100.0%	99.5%	98.9%	100.0%	100.0%	100.0%	100.0%	98.0%	99.7%	100.0%
Received TxCHSE	0.8%	0.2%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%
Dropped Out	6.6%	1.1%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Graduates and TxCHSE	92.9%	98.9%	99.6%	100.0%	99.5%	99.2%	100.0%	100.0%	100.0%	100.0%	98.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.9%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
4-Year Federal Graduation Rate (Without Exclusions) (Gr 9-12)													
Class of 2019	90.0%	96.9%	97.5%	97.1%	97.0%	97.4%	*	98.1%	100.0%	100.0%	84.5%	96.9%	90.0%
Class of 2018	90.0%	96.5%	97.5%	96.4%	96.7%	98.4%	*	98.8%	100.0%	97.2%	82.8%	97.0%	92.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.0%	2.0%	0.3%	0.0%
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	92.3%	91.1%	89.3%	94.3%	*	96.1%	87.0%	95.1%	30.6%	89.8%	86.7%
Class of 2018	82.0%	90.7%	92.9%	90.1%	91.4%	93.9%	*	98.8%	100.0%	91.4%	34.0%	89.3%	86.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.6%	92.4%	91.1%	89.7%	94.3%	*	96.1%	87.0%	95.1%	32.7%	90.1%	86.7%
Class of 2018	86.8%	90.6%	92.9%	90.1%	91.4%	93.9%	*	98.8%	100.0%	91.4%	34.0%	89.3%	86.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	*	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	17.6%	*	*	-	*	-	-	-	*	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.0%	1.9%	0.3%	0.0%
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	92.2%	91.3%	89.2%	93.9%	*	96.1%	87.0%	95.1%	32.1%	89.8%	86.7%
2017-18	81.5%	89.6%	92.8%	90.2%	91.1%	93.9%	*	98.8%	100.0%	91.7%	33.3%	89.0%	87.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	85.5%	91.9%	91.3%	89.2%	93.1%	*	96.1%	87.0%	95.1%	32.1%	89.6%	86.7%
2017-18	85.1%	88.8%	92.4%	89.7%	91.1%	93.1%	*	98.8%	100.0%	89.2%	31.0%	88.5%	87.3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	806	100.0%	1,680	355,615
By Ethnicity:				
African American	173	21.5%	311	43,953
Hispanic	232	28.8%	498	180,673
White	231	28.7%	587	105,577
American Indian	4	0.5%	10	1,293
Asian	102	12.7%	156	16,564
Pacific Islander	23	2.9%	35	537
Two or More Races	41	5.1%	83	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.4%	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	62	7.7%	235	51,579
Foundation H.S. Program (Endorsement)	1	0.1%	2	15,160
Foundation H.S. Program (DLA)	740	91.8%	1,435	285,538
Special Education Graduates	56	6.9%	118	27,598
Economically Disadvantaged Graduates	384	47.6%	776	186,364
LEP Graduates	45	5.6%	94	25,189
At-Risk Graduates	253	31.4%	545	146,432

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,671
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	60.9%	65.9%	63.8%	59.7%	*	47.1%	56.5%	68.3%	48.2%	62.5%	51.1%
2017-18	38.7%	48.8%	47.8%	41.8%	49.2%	52.0%	*	36.9%	55.6%	56.8%	37.9%	47.5%	36.4%
U.S. Armed Forces Enlistment (Annual Graduates) 484 T 48.8% 484 T													
2018-19	5.0%	4.0%	3.8%	2.3%	4.3%	5.2%	*	2.0%	0.0%	4.9%	0.0%	2.6%	0.0%
2017-18	4.3%	4.1%	3.6%	3.6%	4.2%	2.8%	*	4.8%	0.0%	5.4%	1.7%	3.7%	5.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	2.2%	2.9%	2.6%								

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	30.5%	28.3%	34.5%	39.0%	*	13.7%	8.7%	24.4%	7.1%	26.8%	8.9%
2017-18	32.1%	44.8%	38.3%	29.7%	34.3%	47.2%	*	54.8%	11.1%	21.6%	1.7%	29.9%	16.4%
Mathematics													
2018-19	24.7%	28.0%	26.1%	23.1%	27.6%	31.2%	*	22.5%	8.7%	22.0%	8.9%	24.7%	13.3%
2017-18	23.7%	39.8%	37.3%	27.3%	29.7%	44.4%	*	66.7%	18.5%	27.0%	1.7%	29.9%	27.3%
Both-Subjects													
2018-19	18.8%	21.8%	18.9%	16.2%	22.0%	24.7%	*	9.8%	0.0%	14.6%	3.6%	16.7%	4.4%
2017-18	18.1%	32.2%	30.2%	20.6%	24.2%	38.7%	*	51.2%	11.1%	16.2%	0.0%	23.2%	10.9%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	63.4%	67.1%	66.8%	63.2%	*	50.0%	56.5%	68.3%	48.2%	65.1%	53.3%
2017-18	58.4%	68.1%	67.0%	60.6%	70.8%	71.0%	*	58.3%	63.0%	70.3%	53.4%	65.1%	54.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English-Language-Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both-Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB(Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	26.9%	18.9%	20.8%	32.6%	0.0%	55.4%	2.0%	20.5%	n/a	21.7%	n/a
2018	25.8%	30.2%	27.9%	17.7%	20.7%	32.5%	25.0%	61.2%	2.0%	26.7%	n/a	21.5%	n/a
English-Language-Arts													
2019	14.5%	22.3%	21.0%	14.9%	13.4%	26.8%	0.0%	46.2%	2.0%	15.7%	n/a	15.3%	n/a
2018	15.3%	24.1%	21.9%	13.6%	13.0%	27.2%	25.0%	52.1%	2.0%	21.3%	n/a	15.6%	n/a
Mathematics													
2019	7.4%	8.9%	8.9%	5.3%	5.6%	8.7%	0.0%	28.5%	0.0%	7.2%	n/a	7.3%	n/a
2018	7.3%	7.1%	6.6%	3.0%	4.3%	6.7%	0.0%	23.4%	0.0%	1.3%	n/a	5.3%	n/a
Science													
2019	10.4%	11.7%	7.0%	4.5%	3.5%	6.7%	0.0%	24.7%	0.0%	6.0%	n/a	5.9%	n/a
2018	10.8%	9.0%	7.4%	4.4%	4.1%	8.2%	0.0%	23.4%	0.0%	4.0%	n/a	5.8%	n/a
Social Studies													
2019	13.9%	20.6%	19.9%	13.9%	10.7%	25.8%	0.0%	50.0%	0.0%	13.3%	n/a	15.0%	n/a
2018	14.5%	19.2%	18.0%	11.4%	10.6%	20.5%	12.5%	48.9%	2.0%	16.0%	n/a	13.3%	n/a
AP/IB(Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	72.7%	74.6%	66.3%	71.3%	-	79.6%	*	70.6%	n/a	69.6%	n/a
2018	50.7%	71.7%	70.5%	66.2%	70.6%	69.3%	*	79.1%	*	50.0%	n/a	67.8%	n/a
English-Language-Arts													
2019	41.2%	65.5%	66.6%	66.1%	50.8%	68.2%	-	77.9%	*	53.8%	n/a	55.5%	n/a
2018	42.5%	57.5%	58.4%	58.0%	53.1%	60.4%	*	65.3%	*	25.0%	n/a	52.6%	n/a
Mathematics													
2019	52.2%	82.8%	84.5%	75.0%	70.4%	95.2%	-	86.8%	-	83.3%	n/a	83.6%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,671
Grade Span: 10 - 12

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,671	100.0%	23,756	5,479,173	2,671	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.5%	0	0.0%	2.8%	4.5%
Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.2%	8.2%
Grade 10	928	34.7%	7.5%	7.4%	928	34.7%	7.5%	7.4%
Grade 11	921	34.5%	7.1%	6.9%	921	34.5%	7.1%	6.9%
Grade 12	822	30.8%	6.7%	6.4%	822	30.8%	6.7%	6.4%
Ethnic Distribution:								
African American	622	23.3%	20.5%	12.6%	622	23.3%	20.5%	12.6%
Hispanic	801	30.0%	30.9%	52.8%	801	30.0%	30.9%	52.8%
White	746	27.9%	32.7%	27.0%	746	27.9%	32.8%	27.0%
American Indian	12	0.4%	0.3%	0.4%	12	0.4%	0.3%	0.4%
Asian	272	10.2%	7.5%	4.6%	272	10.2%	7.5%	4.6%
Pacific Islander	90	3.4%	2.4%	0.2%	90	3.4%	2.4%	0.2%
Two or More Races	128	4.8%	5.5%	2.5%	128	4.8%	5.5%	2.5%

Sex:

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	163	6.1%	16.0%	20.6%	163	6.1%	16.0%	20.6%
Career & Technical Education	1,950	73.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	1,095	41.0%	40.7%	50.8%	1,095	41.0%	40.7%	50.8%
Gifted & Talented Education	215	8.0%	6.9%	8.1%	215	8.0%	6.9%	8.1%
Special Education	199	7.5%	10.6%	10.5%	199	7.5%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	199							
By Type of Primary Disability								
Students with Intellectual Disabilities	116	58.3%	38.4%	42.4%				
Students with Physical Disabilities	7	3.5%	21.1%	21.4%				
Students with Autism	45	22.6%	20.1%	13.8%				
Students with Behavioral Disabilities	31	15.6%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	318	11.7%	16.1%	15.3%				
By Ethnicity:								
African American	108	4.0%						
Hispanic	93	3.4%						
White	74	2.7%						
American Indian	2	0.1%						
Asian	11	0.4%						
Pacific Islander	11	0.4%						
Two or More Races	19	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	201	11.5%						

Class Size Information Campus District State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	20.8	18.8
Grade 3	-	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	19.2	17.9	16.4

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Foreign Languages	21.7	19.0	18.7
Mathematics	22.1	20.0	17.8
Science	21.6	21.5	18.8
Social Studies	23.7	23.0	19.3

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.4%	4.4%	6.5%
Career & Technical Education	24.0	16.2%	4.7%	5.0%
Compensatory Education	2.4	1.7%	3.6%	2.8%
Gifted & Talented Education	3.9	2.6%	1.9%	1.9%
Regular Education	85.4	57.7%	68.7%	70.9%
Special Education	10.7	7.3%	9.2%	9.3%
Other	20.9	14.1%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)